Oxford Cambridge and RSA

## GCE

## Chemistry A

Unit H032/01: Breadth in chemistry
Advanced Subsidiary GCE
Mark Scheme for June 2017

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

## Annotations available in RM Assessor

| Annotation | Meaning |
| :---: | :---: |
| $\checkmark$ | Correct response |
| * | Incorrect response |
| $\wedge$ | Omission mark |
| BOD | Benefit of doubt given |
| CON | Contradiction |
| RE | Rounding error |
| SF | Error in number of significant figures |
| ECF | Error carried forward |
| L1 | Level 1 |
| L2 | Level 2 |
| 13 | Level 3 |
| NBOD | Benefit of doubt not given |
| SEEN | Noted but no credit given |
| $\pm$ | Ignore |

## Subject-specific Marking Instructions

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.
You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet Instructions for Examiners. If you are examining for the first time, please read carefully Appendix 5 Introduction to Script Marking: Notes for New Examiners.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

SECTION A

| Question | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 1 | A | 1 |  |
| 2 | D | 1 |  |
| 3 | B | 1 |  |
| 4 | C | 1 |  |
| 5 | D | 1 |  |
| 6 | A | 1 |  |
| 7 | A | 1 |  |
| 8 | A | 1 |  |
| 9 | D | 1 |  |
| 10 | D | 1 |  |
| 11 | C | 1 |  |
| 12 | B | 1 |  |
| 13 | B | 1 |  |
| 14 | A | 1 |  |
| 15 | C | 1 |  |
| 17 | B | 1 |  |
| 18 | A | 1 |  |
| 19 | A | 1 |  |
| 20 | B | 1 |  |
|  | A | 1 |  |

SECTION B

| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 21 (a) | (i) |   | 3 | ALLOW structural OR displayed OR skeletal formula OR mixture of the above (as long as unambiguous) <br> For connectivity, <br> DO NOT ALLOW OH- |
|  | (ii) | $\mathrm{H}^{+} / \mathrm{acid} / \mathrm{H}_{2} \mathrm{SO}_{4} / \mathrm{H}_{3} \mathrm{PO}_{4} \checkmark$ | 1 | ALLOW HCl <br> IGNORE (aq) OR ‘dilute’ OR concentrated |
| (b) | (i) | TAKE CARE of ' $n$ ' position on both sides of equation. | 2 | For monomer, ALLOW correct molecular OR structural OR displayed OR skeletal formula OR mixture of the above (as long as unambiguous) <br> For repeat unit, DO NOT ALLOW molecular formula <br> NOTE: ‘side bonds' ARE required on either side of repeat unit from C atoms <br> ALLOW section of polymer containing more than one repeat unit <br> NO ECF from incorrect repeat unit |


| Question |  | Answer | Marks | Guidance |
| :--- | :--- | :--- | :--- | :---: | :--- |
|  | (ii) | Formation of HCl/hydrochloric acid/ <br> OR chlorine $\checkmark$ | $\mathbf{1}$ | ALLOW CI or Cl2 for chlorine <br> IGNORE toxic waste products <br> Response must reflect chlorine in some way |
|  |  | Total | $\mathbf{7}$ |  |


| Question |  |  | Answer |  |  |  | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | (a) | (i) | m/z | protons | neutrons | electrons |  |  |
|  |  |  | 24 | 12 | 12 | 11 |  |  |
|  |  |  | 25 | 12 | 13 | 11 |  |  |
|  |  |  | 26 | 12 | 14 | 11 |  |  |
|  |  |  | Mark vertically: protons AND neutrons electrons |  |  |  |  |  |
|  |  | (ii) | FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = $\mathbf{2 4 . 3 2}$ award $\mathbf{2}$ marks$\frac{(24 \times 78.99)+(25 \times 10.00)+(26 \times 11.01)}{100}$ |  |  |  | 2 | ALLOW ECF for a correct calculation to 2 DP if: - \%s have been used with wrong isotopes ONCE OR <br> - decimal places for ONE \% have been transposed |



| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (c) | (i) |  <br> $\mathrm{Ne}(Z=10)$ shown higher than 1500 (i.e. $>\mathrm{Ar}) \checkmark$ | 1 | Look carefully for small dots on the $y$ axis <br> IGNORE no straight line from Ne (10) to Na (11) |
| (c) | (ii) | $\frac{500}{6.02 \times 10^{23}}=8.3 \times 10^{-22}(\mathrm{~kJ})$ <br> Answer MUST be to 2 SF AND in standard form. | 1 | ALLOW use of IEs close to 500 giving a range: $8.0 \times 10^{-22}-8.6 \times 10^{-22}$ <br> i.e. $8.3 \pm 0.3 \times 10^{-22}$ |
| (c) | (iii) | Nuclear charge <br> number of protons/proton number increases <br> OR <br> greater nuclear charge $\checkmark$ <br> Distance/shielding <br> (Outer) electrons are in the same shell <br> OR <br> (Outer) electrons experience the same/similar shielding <br> OR <br> Atomic radius decreases <br> Attraction <br> Greater nuclear attraction (on outer electrons) OR <br> (outer) electrons are attracted more strongly (to the | 3 | FULL ANNOTATIONS WITH TICKS, CROSSES, CON, etc MUST BE USED <br> Comparison should be used for each mark IGNORE atomic number increases IGNORE nucleus gets bigger IGNORE 'effective nuclear charge increases' <br> IGNORE same sub-shell OR same orbital <br> IGNORE 'there is shielding' ALLOW 'greater repulsion from inner shells' <br> ALLOW 'pull' for 'attraction' <br> IGNORE just 'greater attraction' OR greater force |


| Question |  | Answer |  | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | nucleus) ${ }^{\text {r }}$ |  |  | IGNORE 'held' for attracted, e.g. IGNORE 'held more strongly |
| (c) | (iv) | Sub-shells <br> Mg electron is removed from (3)s AND <br> Al electron is removed from (3)p <br> Energy levels <br> Al electron has a higher energy <br> OR (3)p has higher energy than (3)s $\checkmark$ |  | 2 | IGNORE number before s and p e.g. ALLOW (2)s and (2)p <br> ALLOW response implying that orbitals/sub-shell changes from sto $p$ <br> IGNORE comments about distance from nucleus IGNORE 'less energy to remove' <br> DO NOT ALLOW unpaired electron removed more easily (ORA) |
|  |  |  | Total | 16 |  |


| Question |  | Marks | Guidance |
| :---: | :---: | :---: | :---: | :--- |
| 23 (a) |  | FULL ANNOTATIONS WITH TICKS, CROSSES, CON, <br> etc MUST BE USED |  |


| Questi | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
|  | AND <br> x: (kinetic) energy <br> Catalyst and activation energy <br> Catalyst provides a lower activation energy OR <br> $E_{\mathrm{c}}$ shown below $E_{\mathrm{a}}$ on Boltzmann distribution <br> More molecules/particles/collisions have energy above activation energy (with catalyst) OR greater area under curve above activation energy $\checkmark$ |  | DO NOT ALLOW 'atoms' as y-axis label <br> DO NOT ALLOW 'enthalpy' for x -axis label <br> ALLOW 'more molecules have enough energy to react' <br> IF y axis labelled as 'atoms' <br> ALLOW ECF for atoms (instead of molecules/particles) <br> IGNORE (more) successful collisions IGNORE response implying 'more collisions' (confusion with effect of greater temperature) |
| (b) | Two max $\checkmark \checkmark$ from: <br> - Lower temperatures/less heat/less thermal energy <br> - Less fossil fuels/oil/coal/gas/non-renewable fuels <br> - Reduces $\mathrm{CO}_{2}$ emissions | 2 | IGNORE lower pressures OR less energy (in question) <br> IGNORE just 'less fuel' <br> IGNORE less global warming <br> IGNORE less greenhouse gases, less CO, less NO $\mathrm{CO}_{2}$ required |
| (c) | FIRST, CHECK THE ANSWER ON ANSWER LINE IF answer $=14.6\left(\mathrm{dm}^{2} \mathrm{~mol}^{-6}\right)$ award 2 marks <br> $K_{\mathrm{c}}$ expression $\left(K_{\mathrm{c}}=\right) \frac{\left[\mathrm{CH}_{3} \mathrm{OH}\right]}{[\mathrm{CO}]\left[\mathrm{H}_{2}\right]^{2}} \text { OR } \frac{0.26}{0.310 .24^{2}}$ <br> OR $14.56 \ldots \ldots$. | 2 | FULL ANNOTATIONS MUST BE USED <br> IF there is an alternative answer, check to see if there is any ECF credit possible using working below. $\qquad$ <br> ALLOW calculated value 14.5609319 correctly rounded to 3 or more SF for 1st marking point <br> ALLOW ECF to 3 SF ONLY from inverted $K_{c}$ expression |


| Question |  | Answer | Marks |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Answer to 3 SF <br> $14.6\left(\mathrm{dm}^{6} \mathrm{~mol}^{-2}\right) \checkmark$ |  | $\rightarrow 0.0687$ |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | (a) |  | (Acid) releases $\mathrm{H}^{+}$ions/ $\mathrm{H}^{+}$donor AND (weak acid) partially dissociates/ionises $\checkmark$ | 1 | ALLOW H ${ }^{+}$OR proton <br> IGNORE vague responses that do not imply a number, e.g. <br> - poor proton donor <br> IGNORE 'doesn't easily dissociate’ <br> IGNORE 'a strong acid completely dissociates' Question is about a weak acid |
|  | (b) | (i) | $2 \mathrm{Al}(\mathrm{s})+6 \mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq}) \rightarrow \mathbf{2}\left(\mathrm{CH}_{3} \mathrm{COO}\right)_{3} \mathrm{Al}(\mathrm{aq})+3 \mathrm{H}_{2}(\mathrm{~g})^{\checkmark}$ | 1 | ALLOW multiples, e.g. $\mathrm{Al}(\mathrm{~s})+3 \mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq}) \rightarrow\left(\mathrm{CH}_{3} \mathrm{COO}\right)_{3} \mathrm{Al}(\mathrm{aq})+11 / 2 \mathrm{H}_{2}(\mathrm{~g})$ |
|  |  | (ii) | Element oxidised: aluminium/AI 0 to $+3 \checkmark$ <br> Element reduced: hydrogen/H +1 to $0 \checkmark$ | 2 | ALLOW 3+ for +3 and $1+$ for +1 <br> ALLOW $\mathrm{H}_{2}$ for hydrogen <br> ALLOW 1 mark for elements AND all oxidation numbers correct, but H in oxidised line and Al in reduced line <br> ' + ' is required in +3 and +1 oxidation numbers <br> IGNORE numbers around equation (treat as rough working) |



|  | 32/01 |  | Mark | Mark Scheme |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  |  | Answer | Marks | Guidance |
| $\begin{aligned} & \hline 2 \\ & 5 \end{aligned}$ | (a) | (i) | More energy is released by forming bonds than energy required when breaking bonds $\checkmark$ | 1 | ORA <br> Response needs link between energy, breaking and making bonds <br> ALLOW 'bond breaking is endothermic' AND 'bond making is exothermic' <br> ALLOW within labelled energy diagram |
|  |  | $\stackrel{\text { (ii }}{\text { ) }}$ | FIRST, CHECK THE ANSWER ON ANSWER LINE IF bond enthalpy $=(+) 612\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ award 3 marks IF bond enthalpy $=(-) 316\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ award 2 marks <br> Energy for bonds made ( $4 \times \mathrm{C}=\mathrm{O}+4 \times \mathrm{O}-\mathrm{H}$ ) $4 \times 805+4 \times 464$ <br> $\begin{array}{lll}\text { OR } & 3220+1856\end{array}$ <br> OR 5076 (kJ) <br> Energy for bonds broken ( $4 \times \mathrm{C}-\mathrm{H}+3 \times \mathrm{O}=\mathrm{O}$ ) $4 \times 413+3 \times 498$ <br> OR $1652+1494$ <br> OR $3146(\mathrm{~kJ}) \checkmark$ <br> C=C bond enthalpy correctly calculated <br> $\mathrm{C}=\mathrm{C}$ bond enthalpy $=-1318-3146+5076$ $=(+) 612 \mathrm{~kJ} \mathrm{~mol}^{-1} \checkmark$ Mark is for answer | 3 | FULL ANNOTATIONS MUST BE USED <br> IGNORE sign <br> IGNORE sign <br> ALLOW ECF <br> DO NOT ALLOW - sign <br> COMMON ERRORS <br> $\begin{array}{lll}+2106 & \text { omission of } 30=0 & \text { 2 marks } \\ -3248 & -1318+3146-5076 & \text { 2 marks }\end{array}$ |
|  | (b) |  | FIRST check the molar mass on answer line MUST be derived from $p V=n R T$, Award 4 marks for calculation for: <br> - answer = 70 <br> - OR answer that rounds to 69.9 OR 70.0 | 5 | FULL ANNOTATIONS MUST BE USED <br> If there is an alternative answer, check to see if there is any ECF credit possible using working |



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