## GCE

## Chemistry A

## H032/01: Breadth in chemistry

AS Level

Mark Scheme for June 2022

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

Longer Answer Questions (requiring a developed response)
Where candidates have provided two (or more) responses to a medium or high tariff question which only required a single (developed) response and not crossed out the first response, then only the first response should be marked. Examiners will need to apply professional judgement as to whether the second (or a subsequent) response is a 'new start' or simply a poorly expressed continuation of the first response.
6. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there, then add a tick to confirm that the work has been seen.
7. Award No Response (NR) if:

- there is nothing written in the answer space

Award Zero '0' if:

- anything is written in the answer space and is not worthy of credit (this includes text and symbols).

Team Leaders must confirm the correct use of the NR button with their markers before live marking commences and should check this when reviewing scripts.
8. The RM Assessor comments box is used by your team leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. Do not use the comments box for any other reason. If you have any questions or comments for your team leader, use the phone, the RM Assessor messaging system, or e-mail.
9. Assistant Examiners will send a brief report on the performance of candidates to their Team Leader (Supervisor) via email by the end of the marking period. The report should contain notes on particular strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.
10. For answers marked by levels of response: Not applicable in F501
a. To determine the level - start at the highest level and work down until you reach the level that matches the answer
b. To determine the mark within the level, consider the following

| Descriptor | Award mark |
| :--- | :--- |
| On the borderline of this level and the one <br> below | At bottom of level |
| Just enough achievement on balance for this <br> level | Above bottom and either below middle or at middle of level (depending on number of marks <br> available) |
| Meets the criteria but with some slight <br> inconsistency | Above middle and either below top of level or at middle of level (depending on number of <br> marks available) |
| Consistently meets the criteria for this level | At top of level |

11. Annotations available in RM Assessor

| Annotation | Meaning |
| :--- | :--- |
|  | Correct response |
| A | Incorrect response |
| BOD | Omission mark |
| CON | Benefit of doubt given |
| RE | Contradiction |
| SF | Rounding error |
| ECF | Error in number of significant figures |
| L1 | Error carried forward |
| L2 | Level 1 |
| L3 | Level 2 |
| SBOD | Level 3 |
| SEEN | Benefit of doubt not given |
| I | Noted but no credit given |
| BP | Ignore |

12. Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
| :---: | :--- |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| () | Words which are not essential to gain credit |
| - | Alternative wording |
| ECF | Or reverse argument |
| AW |  |
| ORA |  |

13. Subject-specific Marking Instructions

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.
You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet Instructions for Examiners. If you are examining for the first time, please read carefully Appendix 5 Introduction to Script Marking Notes for New Examiners.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

## SECTION A

| Question | Answer | Marks | $\begin{gathered} \text { AO } \\ \text { element } \end{gathered}$ | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 1 | B | 1 | A01.1 |  |
| 2 | A | 1 | A01.1 |  |
| 3 | D | 1 | AO1.1 |  |
| 4 | C | 1 | AO2.1 | ALLOW 7 |
| 5 | D | 1 | AO1.2 | ALLOW Ar |
| 6 | B | 1 | AO2.1 |  |
| 7 | C | 1 | AO2.2 |  |
| 8 | B | 1 | AO2.4 |  |
| 9 | D | 1 | AO2.6 |  |
| 10 | D | 1 | A01.1 |  |
| 11 | A | 1 | AO2.2 |  |
| 12 | D | 1 | A01.1 |  |
| 13 | A | 1 | AO2.6 |  |
| 14 | D | 1 | AO1.2 | ALLOW 9 |
| 15 | C | 1 | A01.2 | ALLOW 12 |
| 16 | D | 1 | AO2.6 |  |
| 17 | D | 1 | AO1.2 |  |
| 18 | B | 1 | A01.1 |  |
| 19 | A | 1 | AO2.5 |  |
| 20 | C | 1 | AO2.5 |  |
|  |  | 20 |  |  |

SECTION B

| Question |  |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | (a) | (i) | 3,3-dimethylbut-1-ene <br> CARE: Look for dimethyl | 1 | $\begin{gathered} \mathrm{AO} 1.2 \\ \times 1 \end{gathered}$ | IGNORE lack of hyphens, or addition of commas or spaces <br> ALLOW full stops or spaces between numbers e.g. 3.3 dimethyl but-1-ene <br> DO NOT ALLOW meth OR methy |
|  |  | (ii) | ANNOTATE ANSWER WITH TICKS AND CROSSES <br> 1st curly arrow (from ANY alkene) <br> Curly arrow from double bond to Br of $\mathrm{Br}-\mathrm{Br} \checkmark$ <br> DO NOT ALLOW partial charge on $\mathrm{C}=\mathrm{C}$ <br> 2nd curly arrow <br> Correct dipole on $\mathrm{Br}-\mathrm{Br}$ <br> AND curly arrow for breaking of $\mathrm{Br}-\mathrm{Br}$ bond $\checkmark$ | 5 | AO1. 2 <br> AO1. 2 | For curly arrows, ALLOW straight or snake-like arrows and small gaps (see examples): <br> 1st curly arrow must <br> - go to a Br atom of $\mathrm{Br}-\mathrm{Br}$ <br> AND <br> - start from, OR be traced back to any point across width of $\mathrm{C}=\mathrm{C}$ <br> 2nd curly arrow must <br> - start from, OR be traced back to, any part of ${ }^{\delta+} \mathrm{Br}-\mathrm{Br}^{\delta-}$ bond <br> - AND go to $\mathrm{Br}^{\delta-}$ |


| Question |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3rd curly arrow <br> Correct carbocation with + charge on C with 3 bonds <br> AND curly arrow from $\mathrm{Br}^{-}$to $\mathrm{C}^{+}$of carbocation <br> DO NOT ALLOW $\delta+$ on $C$ of carbocation <br> OR <br> i.e. ALLOW carbonium + on either C atom <br> Correct product to match mechanism/intermediate $\checkmark$ <br> DO NOT ALLOW half headed or double headed arrows but allow ECF if seen more than once <br> Name of mechanism: Electrophilic addition $\checkmark$ |  | AO2.5 <br> AO2.5 <br> AO1.1 | IGNORE connectivity of $\mathrm{CH}_{3}$ groups in carbocation and product and ALLOW $\mathrm{C}_{4} \mathrm{H}_{9}$ <br> 3rd curly arrow must <br> - go to the $\mathrm{C}^{+}$of carbocation <br> AND <br> - start from, OR be traced back to any point across width of lone pair on : Br <br> - OR start from - charge on $\mathrm{Br}^{-}$ion <br> (Lone pair NOT needed if curly arrow shown <br> from - charge on $\mathrm{Br}^{-}$) <br> ALLOW bromonium ion <br> ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous <br> NOTE: For a mechanism with HBr, ALLOW all marks EXCEPT for final product mark |
| (b) | (i) |  | 1 |  | For repeat unit, |


| Question |  | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  <br> Correct polymer with side links |  | $\begin{gathered} \mathrm{AO} 2.5 \\ \times 1 \end{gathered}$ | - 'side bonds' required on either side of repeat unit from C atoms <br> - ALLOW more than one repeat unit <br> - ALLOW $\mathrm{C}_{4} \mathrm{H}_{9}$ for $\mathrm{C}\left(\mathrm{CH}_{3}\right)_{3}$ <br> IGNORE brackets <br> - IGNORE $n$ <br> IGNORE connectivity of $\mathrm{C}\left(\mathrm{CH}_{3}\right)_{3}$ group |
| (b) | (ii) | Advantage: <br> Energy/electricity (produced) <br> AND <br> Disadvantage: <br> $\mathrm{CO}_{2}$ produced <br> OR gases causing global warming/climate change <br> OR greenhouse gases, e.g $\mathrm{CO}_{2}$ <br> BOTH advantage and disadvantage | 1 | $\begin{gathered} \mathrm{AO} 1.1 \\ \times 1 \end{gathered}$ | ALLOW reduced use of fossil fuels <br> IGNORE produced $\mathrm{CO}_{2}$ and $\mathrm{H}_{2} \mathrm{O}$ <br> ALLOW less landfill / less harm to wildlife or environment (not just harmful) <br> ALLOW toxic/poisonous (waste) products/gases, e.g. CO <br> IGNORE harmful/dangerous |




| Question |  |  | Answer | Marks | $\begin{array}{\|c\|} \hline \text { AO } \\ \text { element } \end{array}$ | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | (a) | (i) | (Electrostatic) attraction between oppositely charged OR + and - ions $\checkmark$ | 1 | $\begin{gathered} \text { AO1.1 } \\ \times 1 \end{gathered}$ | Attraction is essential IGNORE references to metal and non-metal |
|  |  | (ii) | $\mathrm{Mg}^{2+}$ shown alternately in FOUR circles $\checkmark$ <br> $S^{2-}$ shown alternately in FOUR circles $\checkmark$ | 2 | $\begin{gathered} \mathrm{AO} 1.2 \\ \times 2 \end{gathered}$ | ALLOW labels if seen outside circles provided it clear which circle the label applies to <br> ALLOW 1 mark for Mg AND S shown alternately, each in FOUR circles <br> i.e. with no charges or incorrect charges <br> ALLOW 1 mark for 2+/+2 AND 2-I-2 shown alternately in FOUR circles (with no Mg and S ) <br> DO NOT ALLOW All circles with same ion, i.e. all $\mathrm{Mg}^{2+} \mathrm{OR}$ all $\mathrm{S}^{2-}$ <br> ALLOW 1 mark for $4 \mathrm{Mg}^{2+}$ AND $4 \mathrm{~S}^{2-}$ but NOT shown alternately e.g. |



| Question |  |  | Answer | Marks | AO <br> element | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | (a) | (i) | Oxidation and reduction of the same element <br> 'Atom' is insufficient for element | 1 | $\begin{gathered} \mathrm{AO} 1.1 \\ \times 1 \end{gathered}$ | ALLOW 'chlorine’ OR ‘Cl’ for same element IGNORE 'species’ for 'element’ |
|  |  | (ii) | Equation $\mathrm{Cl}_{2}+2 \mathrm{NaOH} \rightarrow \mathrm{NaClO}+\mathrm{NaCl}+\mathrm{H}_{2} \mathrm{O} \checkmark$ <br> Redox: <br> Cl is oxidised from 0 (in $\mathrm{Cl}_{2}$ ) to +1 in $\mathrm{NaClO} \checkmark$ <br> Cl is reduced from 0 (in $\mathrm{Cl}_{2}$ ) to -1 in $\mathrm{NaCl} / \mathrm{HCl} \checkmark$ <br> IGNORE oxidation numbers shown in equation (treat as rough working) <br> BUT <br> If no oxidation numbers in explanation, look at equation for oxidation numbers | 3 | $\begin{gathered} \mathrm{AO} 2.6 \\ \times 1 \\ \\ \mathrm{AO} 2.1 \\ \times 2 \end{gathered}$ | DO NOT ALLOW $\mathrm{Cl}_{2}+\mathrm{NaOH} \rightarrow \mathrm{NaClO}+\mathrm{HCl}$ <br> ALLOW ECF from HCl in equation <br> ALLOW 1 out of 2 redox marks if NaClO AND <br> NaCl omitted, i.e. <br> Cl is oxidised from 0 to +1 <br> AND <br> Cl is reduced from 0 to -1 <br> ALLOW 1 out of 2 redox marks if oxidation number changes are BOTH correct <br> ...BUT reduction/oxidation is incorrectly assigned, i.e. <br> Cl is reduced from 0 (in $\mathrm{Cl}_{2}$ ) to +1 in NaClO <br> Cl is oxidised from 0 (in $\mathrm{Cl}_{2}$ ) to -1 in $\mathrm{NaCl} / \mathrm{HCl}$ <br> General: <br> ALLOW number before sign in ox no, <br> i.e. $1+$ for $+1 \quad 1$ - for -1 <br> IGNORE ionic charges, e.g. $\mathrm{Cl}^{1+}$ <br> IGNORE '1' (signs required) <br> IGNORE references to electron loss/gain (even if wrong) |


| Quest | Answer | Marks | AO element | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (b) | Identification of halide <br> Add (aqueous) silver nitrate OR $\mathrm{AgNO}_{3}$ <br> OR $\mathrm{Ag}^{+} /$silver ions <br> Observations - mark independently <br> Any 2 precipitate colours from <br> Chloride/Cl ${ }^{-}$gives white precipitate <br> Bromide/Br gives cream precipitate <br> lodide $/ l^{-}$gives yellow precipitate <br> Precipitate/solid seen at least once <br> Equation for at least one halide <br> e.g. $\mathrm{Ag}^{+}+\mathrm{Cl}^{-} \rightarrow \mathrm{AgCl}$ <br> ALLOW $\mathrm{Ag}^{+}+\mathrm{X}^{-} \rightarrow \mathrm{AgX}$ <br> IGNORE state symbols (ppt already assessed) <br> Identification of B and C <br> B: NaBr OR sodium bromide $\checkmark$ <br> C: $\mathrm{CaCl}_{2}$ OR calcium chloride $\checkmark$ | 5 | AO3. 3 <br> $\times 3$ <br> AO3. 2 <br> $\times 2$ | ANNOTATE ANSWER WITH TICKS AND CROSSES <br> IGNORE addition of $\mathrm{HNO}_{3}$ but $\mathrm{HCl} \mathrm{CONs} \mathrm{AgNO}_{3}$ <br> IGNORE references to solubility in $\mathrm{NH}_{3}$ (dil or conc), even if incorrect <br> ALLOW chlorine for chloride, etc <br> ALLOW equation with $\mathrm{Br}^{-} \mathrm{OR} \mathrm{I}^{-}$ <br> e.g. $\mathrm{Ag}^{+}+\mathrm{Br}^{-} \rightarrow \mathrm{AgBr}$ <br> ALLOW full/partial equations, $\text { e.g. } \mathrm{AgNO}_{3}+\mathrm{Cl}^{-} \rightarrow \mathrm{AgCl}+\mathrm{NO}_{3}^{-}$ <br> ALLOW explanation for identification: i.e. <br> B (Group 1): <br> Subtract molar/atomic mass of halide/Br from number in range 100-115/molar mass of $B \checkmark$ <br> C (Group 2): <br> Subtract $2 \times$ molar/atomic mass of halide/Cl from number in range 100-115/molar mass of $C \checkmark$ <br> ALLOW displacement by addition of halogen 2 correct colours in water or organic solvent $\checkmark$ Equation, e.g. $\mathrm{Cl}_{2}+2 \mathrm{Br}^{-} \rightarrow \mathrm{Br}_{2}+2 \mathrm{Cl}^{-} \checkmark$ |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question} \& Answer \& Marks \& AO element \& Guidance \\
\hline 25 \& (a) \& (i) \& \begin{tabular}{l}
FIRST, CHECK THE ANSWER ON ANSWER LINE \\
IF \(\Delta_{\mathrm{r}} H=-116\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)\) award 4 marks \\
IF \(\Delta_{\mathrm{r}} H=+116\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)\) award 3 marks \\
Energy released in J OR kJ
\[
=75.0 \times 4.18 \times 18.5=5799.75(\mathrm{~J}) \text { OR } 5.79975(\mathrm{~kJ}) \checkmark
\] \\
Correctly calculates \(\boldsymbol{n}\left(\mathrm{Ba}(\mathrm{OH})_{2}\right) \mathrm{OR} \boldsymbol{n}\left(\mathrm{HNO}_{3}\right)\)
\[
n\left(\mathrm{Ba}(\mathrm{OH})_{2}\right)=2 \times \frac{25.0}{1000}=0.05(00)(\mathrm{mol})
\] \\
OR
\[
n\left(\mathrm{HNO}_{3}\right)=2 \times \frac{50.0}{1000}=0.1(00)(\mathrm{mol})
\] \\
\(\Delta H\) per mole \(\mathrm{Ba}(\mathrm{OH})_{2}\) in J OR kJ \\
Answer MUST divide energy by \(n\left(\mathrm{Ba}(\mathrm{OH})_{2} \mathrm{OR} 2 \times n\left(\mathrm{HNO}_{3}\right)\right)\)
\[
\pm \frac{5799.75}{0.05} \text { OR } \pm 2 \times \frac{5799.75}{0.1}= \pm 115995(\mathrm{~J})
\] \\
OR
\[
\pm \frac{5.79975}{0.05} \text { OR } \pm 2 \times \frac{5.79975}{0.1}= \pm 115.995(\mathrm{~kJ}) \checkmark
\] \\
\(\Delta H\) in \(\mathrm{kJ} \mathrm{mol}^{-1}\) to 3 SF AND - sign
\[
\Delta_{r} H=-116\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)^{\checkmark}
\]
\end{tabular} \& 4 \& AO2.4

AO2.4

AO2.8

AO2.8 \& | ANNOTATE ANSWER WITH TICKS AND CROSSES |
| :--- |
| ALLOW 5799.8 OR 5800 J OR 5.7998 OR 5.8 kJ DO NOT ALLOW < 3 SF EXCEPT 5.8 |
| (trailing zeroes) |
| IGNORE any sign |
| IGNORE units i.e. ALLOW correctly calculated number in J OR kJ OR no units |
| ALLOW 3SF or more OR use of 5800 J OR 5.8 kJ |
| Sign NOT needed |
| 3 SF needed |
| Common errors |
| 3 marks $\begin{aligned} \frac{5799.75}{0.1} & \rightarrow-58.0 \\ \frac{5799.75}{0.15} & \rightarrow-38.7 \end{aligned} \div \text { by } 2 \times \text { using } 0.05+0.10$ | <br>

\hline
\end{tabular}

| Question | Answer | Marks | $\begin{gathered} \text { AO } \\ \text { element } \end{gathered}$ | Guidance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2 marks for answers above with wrong sign or not to 3 SF <br> Other multiples by using $m$ as 50 or 25 : <br> Mark using same principal <br> Use of $50 \rightarrow-77.3 \quad 3$ marks <br> Use of $25 \rightarrow-38.7 \quad \mathbf{3}$ marks |
| (ii) | Reason for incorrect conclusion neutralisation forms $1 \mathrm{~mol}_{\mathbf{H}} \mathrm{O}$ OR $\Delta_{\mathrm{r}} \mathrm{H}$ forms $2 \mathrm{~mol}_{\mathrm{H}}^{2} \mathrm{O} \checkmark$ $\text { Value for } \Delta_{\text {neut }} H= \pm \frac{\text { answer to } 25 \mathrm{a}(\mathrm{i})}{2}\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)^{\checkmark} \downarrow$ | 2 | $\begin{gathered} \text { AO3.2 } \\ \times 1 \end{gathered}$ | $\mathrm{H}_{2} \mathrm{O}$ essential IGNORE sign, even if wrong ALLOW 2 SF, e.g. 58 |






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