Oxford Cambridge and RSA

## GCE

## Chemistry B (Salters)

H033/01: Foundations of chemistry

Advanced Subsidiary GCE

## 2021 Mark Scheme (DRAFT)

This is a DRAFT mark scheme. It has not been used for marking as this paper did not receive any entries in the series it was scheduled for. It is therefore possible that not all valid approaches to a question may be captured in this version. You should give credit to such responses when marking learner's work.

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
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1. Annotations

| Annotation | Meaning |
| :--- | :--- |
| C | Correct response |
| A | Incorrect response |
| BOD | Omission mark |
| CON | Benefit of doubt given |
| RE | Contradiction |
| SF | Rounding error |
| ECF | Error in number of significant figures |
| L1 | Error carried forward |
| L2 | Level 1 |
| L3 | Level 2 |
| NBOD | Level 3 |
| SEEN | Benefit of doubt not given |
| I | Noted but no credit given |

2. Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
| :---: | :--- |
| $\boldsymbol{I}$ | alternative and acceptable answers for the same marking point |
| $\checkmark$ | Separates marking points |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| $\mathbf{( )}$ | Words which are not essential to gain credit |
| - | Underlined words must be present in answer to score a mark |
| ECF | Error carried forward |
| AW | Olternative wording |
| ORA reverse argument |  |

## 3. Subject-specific Marking Instructions

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.
You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet Instructions for Examiners. If you are examining for the first time, please read carefully Appendix 5 Introduction to Script Marking: Notes for New Examiners.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

Answers to Section A

| Question | Key | AO |
| :--- | :--- | :--- |
| 1 | A | 1.2 |
| 2 | B | 1.1 |
| 3 | C | 1.1 |
| 4 | C | 1.1 |
| 5 | C | 2.1 |
| 6 | C | 2.1 |
| 7 | D | 2.5 |
| 7 | C | 2.5 |
| 8 | B | 1.2 |
| 9 | C | 1.2 |
| 10 | D | 2.1 |
| 11 | B | 1.1 |
| 12 | C | 1.1 |
| 13 | C | 1.1 |
| 14 | A | 1.1 |
| 15 | C | 2.6 |
| 16 | B | 2.1 |
| 17 | D | 2.6 |
| 18 | A | 1.1 |
| 19 |  |  |
| 20 |  |  |


| SECTION B |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  |  | Answer | Marks | AO <br> element | Guidance |
| 21 | (a) | (i) | Group 2/Same group/ same number of outer-shell electrons | 1 | 1.1 |  |
|  |  | (ii) | greater and (outer shell) electrons closer to nucleus $\checkmark$ | 1 | 2.2 |  |
|  |  | (iii) | $\mathrm{Ba}(\mathrm{s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow \mathrm{Ba}(\mathrm{OH})_{2}(\mathrm{aq} / \mathrm{s})+\mathrm{H}_{2}(\mathrm{~g})$ Formation of $\mathrm{Ba}(\mathrm{OH})_{2}$ plus $\mathrm{H}_{2} \checkmark$ Correct balancing and ss $\checkmark$ | 2 | $\begin{aligned} & 1.2 \\ & 2.2 \end{aligned}$ | ALLOW BaO for this mark only |
|  | (b) | (i) | 136.2 and $233.4 \checkmark$ | 1 | 1.1 |  |
|  | (b) | (ii) | (Identifies/test for) sulfate (ion) $\checkmark$ Add solution of barium ions/ $\mathrm{Ba}^{2+} /$ barium chloride/ barium nitrate AND White ppt/solid. $\checkmark$ | 2 | 2x 2.7 |  |
|  | (c) |  | (Correct): $\mathrm{Ba}^{2+}$ is larger than $\mathrm{Ca}^{2+} \checkmark$ (Incorrect) $\mathrm{BaCO}_{3}$ decomposes more readily/ higher thermal stability $\checkmark$ <br> (Correct Chemistry): <br> $\mathrm{Ba}^{2+}$ has smaller charge density/larger size:charge ratio $\checkmark$ <br> Distorts/polarises carbonate ion less $\checkmark$ | 4 | $4 \times 3.1$ | ALLOW 'ORA' throughout IGNORE references to $\mathrm{Ba}^{2+}$ attraction to $\mathrm{CO}_{3}{ }^{2-}$ |
|  |  |  | Total | 11 |  |  |



| Question |  |  | Answer |  |  | Marks | AO | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | (a) |  | Bright/coloured lines on a dark/black background $\checkmark$ Electrons in energy levels $\checkmark$ <br> (Electrons) fall (to lower levels) $\checkmark$ <br> Emit light/ radiation/ photon $\checkmark$ <br> Frequency proportional to energy change/ $\Delta \mathrm{E}=\mathrm{hv} \checkmark$ |  |  | 5 | $5 \times 1.2$ | ALLOW 'shells' <br> Electrons must be mentioned somewhere to score MP2 <br> ALLOW $E=h v$ if energy change implied or 'energy of photon'. |
|  | (b) | (i) | FIRST CHECK ANSWER LINE <br> If answer $=5.10 \times 10^{14}$ award 3 marks <br> Use of $v=c / \lambda \checkmark$ $\left(=3 \times 10^{8 / 588} \times 10^{-9}\right)$ <br> $=5.10 \times 10^{14}(\mathrm{~Hz})($ to any sf) $\checkmark 3 \mathrm{sf} \checkmark$ |  |  | 3 | $3 \times 2.2$ | The result of any calculation to 3 sf scores MP3 |
|  |  | (ii) | $\begin{aligned} & \mathrm{E}\left(=\mathrm{hv}=6.63 \times 10^{-34} \times 5.00 \times 10^{14}\right) \\ & =3.32 \times 10^{-19} \checkmark \\ & \text { Units }\left(\mathrm{J} \mathrm{~Hz}^{-1} \times \mathrm{Hz}\right)=\mathrm{J} \checkmark \end{aligned}$ |  |  | 2 | $2 \times 2.2$ | ALLOW 2 or more sf Mark number and units separately. |
|  |  | (iii) | IR/infrared/ radio waves $\checkmark$ |  |  | 1 | 1.1 | ALLOW microwave |
|  | (c) |  | atomic number <br> number of <br> electrons <br> number of <br> neutrons <br> mass number <br> one mark for eac | $\mathrm{He}-3$ <br> 2 <br> 2 <br> 1 <br> 3 <br> $\checkmark \checkmark$ | $\mathrm{He}-4$ <br> 2 <br> 2 <br> 2 <br> 4 | 2 | $2 \times 1.1$ |  |


|  | (d) | (i) | CHECK ANSWER LINE <br> If answer = 47.92, award 2 marks <br> $((46 \times 8.25)+(47 \times 7.44)+(48 \times 73.72)+(49 \times 5.41)+$ <br> $(50 \times 5.18)) / 100$ <br> OR (379.50 $+349.68+3538.56+265.09+259.00) / 100$ <br> $\checkmark$ <br> $=47.92 \checkmark$ | $\mathbf{2}$ | $\mathbf{2 \times 2 . 5}$ |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  | (ii) | $3 \mathrm{p}^{6} 4 \mathrm{~s}^{2} 4 \mathrm{~d}^{2} / 3 \mathrm{p}^{6} 4 \mathrm{~d}^{2} 4 \mathrm{~s}^{2} \checkmark$ | $\mathbf{1}$ | $\mathbf{1 . 1}$ | DO NOT ALLOW capital 'D' or subscript numbers |  |
|  |  |  | Total | $\mathbf{1 6}$ |  |  |


| Question |  |  | Answer | Marks | $\begin{gathered} \text { AO } \\ \text { element } \end{gathered}$ | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | (a) | (i) | Less CO/carbon monoxide (with high weight) $\checkmark$ <br> CO is toxic/ poisonous $\checkmark$ | 2 | $2 \times 1.1$ | IGNORE harmful |
|  | (a) | (ii) | nitrogen and oxygen from the air combine/react in the heat of the engine | 2 | $2 \times 1.2$ |  |
|  | (b) | (i) | Beaker placed above lamp $\checkmark$ <br> With 'water line' shown and either 'beaker (of water)' or water labelled. | 2 | $2 \times 3.3$ |  |
|  |  | (ii) | CHECK ANSWER LINE <br> If answer $=\mathbf{- 1 3 0 0 / 1 2 9 0 / 1 2 8 6}\left(\mathrm{kJ} \mathrm{mol}^{-1}\right)$ award 3 marks <br> $($ Energy $=200 \times 4.18 \times 52 / 100)=43.47 \mathrm{~kJ} \checkmark$ <br> Amount butan-1-ol $(=2.5 / 74)=0.0338 \mathrm{~mol} \checkmark$ <br> Ans $(=43.47 / 0.0338)=-1286 / 1294 / 1300 \mathrm{~kJ} \mathrm{~mol}^{-1} \checkmark$ | 3 | $3 \times 2.4$ | ALLOW 2 or more sf Conversion to kJ can be at any stage Sign must be correct for MP3 |


| (c) | (i) | Hess cycle (element box and arrows) $\checkmark$ $\Delta_{\mathrm{c}} H(=(4 \times-394)+(5 \times-286)+327)=-2679\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ $\checkmark$ | 2 | $2 \times 2.6$ | IGNORE state symbols |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (ii) | One from: <br> - heat losses <br> - evaporation from wick <br> - conditions not standard | 1 | 3.4 | ALLOW incomplete combustion |
| (d) |  | $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{OCOCH}_{3} \checkmark+\mathrm{H}_{2} \mathrm{O} \checkmark$ | 2 | $2 \times 2.3$ | ALLOW any unambiguous formula for ester DO NOT ALLOW C4H9COOCH3 |
|  |  |  | 14 |  |  |

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